Ohio Professional Learning Opportunities

We believe that all students, including those who have disabilities and other learning difficulties, deserve access to comprehensive, high quality, and personalized experiences that ensure optimal learning and achievement.

To do this, district and school leaders must create a systemwide culture of improvement that values and supports each student's **academic success, engagement,** and **well-being.**

Supporting Students'

Academic Success

Engagement

Well-being

Ultimately, students do better when adults do better. That's why Ohio's superintendents, principals, teachers, teams, and coaches need the right knowledge, skills, and dispositions to improve learning environments, opportunities, and outcomes for all students. These professional learning opportunities are aligned to the Ohio Department of Education & Workforce's strategic priorities. The programs are designed to support systemwide and sustainable improvements in teaching and learning.

APPROACH TO PROFESSIONAL LEARNING

Drawing on research- and evidence-based practices, and a proven track record of success, our approach to professional learning supports instructional leadership practices in four domains:

1. **Prioritizing the Improvement of Teaching & Learning**
2. **Sustaining an Open & Collaborative Culture**
3. **Building Capacity through Support & Accountability**
4. **Promoting Systemwide Learning**

Prioritize the Improvement of Teaching & Learning

Sustain an Open & Collaborative Culture

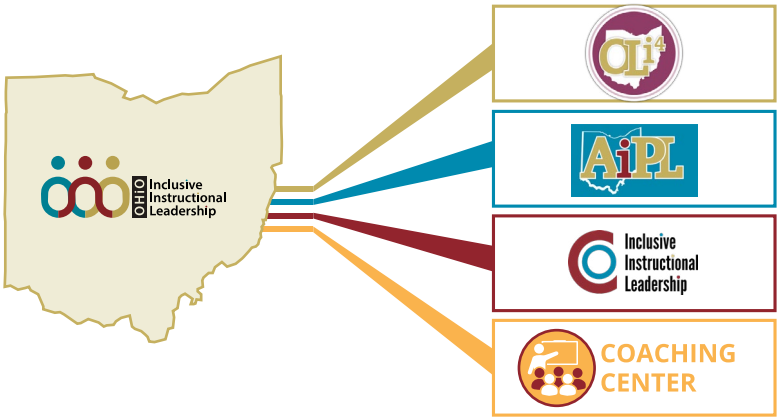
Promote Systemwide Learning

Build Capacity Through Support & Accountability

Ohio IIL Website

A CONTINUUM OF COLLABORATIVE PROFESSIONAL LEARNING

We recognize the important and different roles that each instructional leader plays in a student's success. That's why our professional learning is customized by role—from central office staff to principals, teachers, teams, and coaches. This approach provides a continuum of collaborative professional learning across a school system. OH-IIL's professional learning offerings include:



- **Ohio Leadership for Inclusion, Implementation & Instructional Improvement** (OLi^4)
- **Ohio Advancing Inclusive Principal Leadership** (OH-AiPL)
- **Central Office Inclusive Instructional Leadership** (COIIL)
- **Coaching Center**

OLi^4 is two-year professional learning series, developed in collaboration with school districts, community schools, and other partners, that builds the capacity of school principals and assistant principals to improve results for all students through the development of instructional leadership capacity. OLi^4 provides targeted professional development, technical assistance, and 1:1 coaching, designed to build principal knowledge and skill in the use of distributed or shared leadership models, including the facilitation of teams at the school and classroom levels.

OH-AiPL is a two-year, application-based professional learning series for leadership and implementation teams to examine, refine, and improve strategies for engaging all students in learning. This virtual professional learning series is designed to help participants understand the roles and instructional and organizational leadership functions of central office administration. Teams are supported by a coach who works to guide them in their learning, collaboration, and implementation of change.

OH-AiPL is part of the national Advancing Inclusive Principal Leadership State Initiative supported by the Council of Chief State School Officers (CCSSO) and the Collaboration on Effective Educator Development, Accountability, and Reform (CEEDAR) Center.

COIIL is a 10-month professional learning series designed for central office personnel and principal supervisors to learn and apply instructional leadership practices that accelerate learning for all children. Targeted, practical learning opportunities and coaching support help participants understand the what, why, and how of instructional leadership.

COACHING CENTER

The Coaching Center offers customized support for individual and team coaching in districts, schools, and community schools, as well as regional and state agencies. Recent work has focused on consultants at the state and regional levels, engaging them in practical activities to develop their foundational and advanced coaching skills. The Coaching Center's foundational coaching model includes key practices organized in the following global domains: Building trust and relationships, Using effective communication (questioning and active listening), and Supporting the right work (encouraging focused goal-setting and enacting follow-through). Customized additions to foundational coaching can be added based on specific needs.

Ohio IIL Website

OHIO Inclusive Instructional Leadership

PROFESSIONAL LEARNING PARTNERS

Ohio Department of Education & Workforce

OLAC OHIO LEADERSHIP ADVISORY COUNCIL

BASA Ohio's Superintendent Association

oaesa

Ohio Association of Secondary School Administrators

OCPEA Ohio Council of Professors of Educational Administration

CCSSO Council of Chief State School Officers

CEEDAR CENTER

"OLi⁴ has been an invaluable resource for our leadership team at Marlington, equipping us with the necessary skills and strategies to effectively lead our school toward excellence. Through targeted professional development and coaching, OLi⁴ has empowered us to foster shared leadership and has strengthened our capacity to support and uplift every learner in our community."

Renee Kaley,
Director of Curriculum and Staff Development, Marlington Local Schools

"Setting time aside to meet with our team and coach has been beneficial to our district. We have had several deep conversations around educational leadership and inclusive practices."

Paul Worsencroft,
Coordinator of Academic Achievement Initiatives, Bedford City School District

"OLi⁴ has been one of the most impactful training opportunities I have had in several years. The ability to network with other leaders with specificity to leadership of a district has been impacting my journey as a leader and has motivated me to take chances with my leadership team in growing capacity for leadership within our building. I have benefited from the resources and ideas/ opinions shared."

Scott Will,
Superintendent, Richland School of Academic Arts

"OLi⁴ provides building and district leaders the opportunity to gain valuable skills by attending meaningful learning sessions, engaging in collaborative discussions with colleagues, and implementing research- and evidence-based strategies throughout your building or district."

John Maynard,
Principal, Cesar Chavez College Preparatory School, Educational Solutions

"COIIL is unique and rewarding. We get the opportunity to network with central office personnel across the state to discuss current leadership research approaches and strategies. The facilitators promote an environment that not only fosters creativity but also allows us to be vulnerable and intentional in sharing our experiences with each other. That is where the magic (learning) happens!"

Vaughn Ray,
Curriculum Director, Celina City Schools

Ohio IIL Website

Inclusive instructional leadership (IIL) supports educators in school districts and schools to promote high levels of learning for all students, including students with learning challenges and/or those receiving special education services. It focuses on instructional leadership through the use of four key strategies - (1) promote systemwide learning, (2) prioritize teaching and learning, (3) build capacity through support and accountability, and (4) sustain an open and collaborative culture - that are actualized through the use of leadership teams [e.g., district teams, building teams, teacher-based teams, PLCs, etc.].