Ohio AiPL Professional Learning Opportunity

BUILDING INSTRUCTIONAL LEADERSHIP CAPACITY FOR LEADERSHIP & IMPLEMENTATION TEAMS

OH-AiPL is a two-year, application-based professional learning series for teams to examine, refine, and improve strategies for engaging all students in learning in order to improve achievement, especially in literacy and mathematics. Teams are supported by a coach who works to guide them in their learning, collaboration, and implementation of evidence-based strategies. This professional learning is also designed to help teams:

- Understand and implement instructional and organizational leadership practices that accelerate learning for all children.
- Strengthen collaboration and communication among teams.
- Increase, operationalize, and measure student engagement.
- Use P-D-S-A cycles to create local adaptations of evidence-based practices.

OH-AiPL was initiated as a part of the national Advancing Inclusive Principal Leadership State Initiative supported by the Council of Chief State School Officers (CCSSO) and the Collaboration on Effective Educator Development, Accountability and Reform (CEEDAR) Center.

WHAT TO EXPECT

Eight districts will be selected to participate in the program with each district identifying up to seven members to serve as a leadership and implementation team. Membership must include, at a minimum, the principal and at least one teacher from the designated school, the superintendent or designee in charge of curriculum and instruction (e.g., Chief Academic Officer, Deputy Superintendent), and the district's director/coordinator of special education-pupil personnel. One team member should be designated as the contact person for the district.

This leadership and implementation team is designed to serve as an incubator for examining how lessons learned in one school can be scaled across all schools in the district. They cross organizational levels and roles in order to augment systemic district-wide continuous improvement efforts and focus on research- and evidence-based instructional leadership as a key function of the interlocking leadership teams.

FACILITATOR

- **Cathy Lassiter,** EdD, Author/Consultant, Corwin

> *" There are several strategies that I can confidently affirm will ensure success—OLI[4] and AiPL. I can attest to the benefits and their usability in traditional and community school settings. The critical knowledge and skills acquired and the coaching support necessary for meaningful implementation are what makes the difference in improving educator capacity and student learning."*
>
> **John Maynard,**
> *Principal, Cesar Chavez College Preparatory School, Educational Solutions*

University of Cincinnati
Systems Development & Improvement Center

BASSA Ohio's Superintendent Association
oaesa
Ohio Association of Secondary School Administrators

OH-AiPL is a statewide program offered by the University of Cincinnati Systems Development & Improvement Center (UC SDI), in partnership with BASA, OAESA, and OASSA.

Inclusive instructional leadership (IIL) supports educators in school districts and schools to promote high levels of learning for all students, including students with learning challenges and/or those receiving special education services. It focuses on instructional leadership through the use of four key strategies - (1) promote systemwide learning, (2) prioritize teaching and learning, (3) build capacity through support and accountability, and (4) sustain an open and collaborative culture - that are actualized through the use of leadership teams [e.g., district teams, building teams, teacher-based teams, PLCs, etc.].

OHIO Inclusive Instructional Leadership

AiPL

Apply for 2026-2027

Submit your application by May 29, 2026

To be considered as a partner district for the 2026-2027 school year, the superintendent or designee should complete the application survey including team member information.

If your district is selected, the program coordinators will follow-up with you in June with additional information. Districts selected for participation will receive an honorarium to offset costs associated with substitute teachers, district and school-level planning, and any in-district travel, if applicable.

Please note: The Ohio IIL projects are supported with funding from the Ohio Department of Education & Workforce (DEW), Office for Exceptional Children. Continuation of project activities from year-to-year is contingent on annual funding from DEW.

2026-2027 Schedule

Selected districts will participate in synchronous sessions conducted by Dr. Cathy Lassiter with the option for more in-depth learning during a second year of involvement. In addition to the synchronous sessions, the program includes asynchronous learning, in-district and cross-district conversations, access to resources, team time, reflection, and monthly in-district virtual process coaching with the team.

Virtual Learning Schedule (All Sessions, 9 a.m.-1 p.m.)

- **September 10, 2026** *(Orientation, Administrators Only, 9-10:30 a.m.)*
- **September 15, 2026**
- **October 27, 2026**
- **December1, 2026**
- **January 19, 2027** *(Mid-Year Check-In, Administrators Only, 9:30-11 a.m.)*
- **January 26, 2027**
- **March 2, 2027**
- **April 13, 2027**

Statewide AiPL Convening (8:30 a.m.-3:30 p.m.)

June 7, 2027 *(The Conference Center at OCLC, Dublin, Ohio)*

Learn More & Apply

OhioInclusiveInstructionalLeadership.org

QUESTIONS?

Contact **Libby Wallick**, PhD, IIL Project Consultant at wallicly@ucmail.uc.edu