Ohio OLi^4 Professional Learning Opportunity

BUILDING INSTRUCTIONAL LEADERSHIP CAPACITY FOR PRINCIPALS & ASSISTANT PRINCIPALS

OLi^4 is a two-year professional learning program designed to build your instructional leadership capacity using evidence-based strategies, team collaboration, and expert coaching.

This work is designed to build leaders' capacity to:

- **Prioritize student learning;**
- **Create organizational structures** that improve the collective instructional capacity of the school faculty to meet student learning needs;
- **Hold all educators accountable** for supporting the improvement of literacy and math achievement;
- **Ensure that all resources,** including personnel and time, are aligned with and focused on instructional practice and student learning; and
- **Work alongside teachers** to solve problems, use data effectively, and ensure that every student receives core instruction and any additional needed supports.

WHAT TO EXPECT

This learning program includes in-person participation in centralized and regional professional learning and individual leadership performance coaching. OLi^4 participants advance through the program as part of a cohort, learning with and from other school leaders, receive targeted professional development, technical assistance in applying what they learn, and one-on-one monthly coaching from a trained coach.

FACILITATORS

- **Cathy Lassiter,** EdD, Author/Consultant, Corwin
- **Nicole Law,** PhD, Founder and Senior Professional Developer, Innovative Learning by Design

"OLi^4 has been an invaluable resource for our leadership team at Marlington, equipping us with the necessary skills and strategies to effectively lead our school toward excellence. Through targeted professional development and coaching, OLi^4 has empowered us to foster shared leadership and has strengthened our capacity to support and uplift every learner in our community."

Renee Kaley,
Director of Curriculum and Staff Development, Marlington Local Schools

"OLi^4 has been one of the most impactful training opportunities I have had in several years. The ability to network with other leaders with specificity to leadership of a district has been impacting my journey as a leader and has motivated me to take chances with my leadership team in growing capacity for leadership within our building. I have benefited from the resources and ideas/opinions shared."

Scott Will,
Superintendent, Richland School of Academic Arts

University of CINCINNATI
Systems Development & Improvement Center

BASA Ohio's Superintendent Association
OAESA
Ohio Association of Secondary School Administrators

OLi^4 is a statewide program offered by the University of Cincinnati Systems Development & Improvement Center (UC SDI) in partnership with BASA, OAESA, and OASSA.

Inclusive instructional leadership (IIL) supports educators in school districts and schools to promote high levels of learning for all students, including students with learning challenges and/or those receiving special education services. It focuses on instructional leadership through the use of four key strategies - (1) promote systemwide learning, (2) prioritize teaching and learning, (3) build capacity through support and accountability, and (4) sustain an open and collaborative culture - that are actualized through the use of leadership teams [e.g., district teams, building teams, teacher-based teams, PLCs, etc.].

OHIO Inclusive Instructional Leadership

OLi4

Apply for 2026-2027

Submit your application by May 29, 2026

Please note: The Ohio IIL projects are supported with funding from the Ohio Department of Education & Workforce (DEW), Office for Exceptional Children. Continuation of project activities from year-to-year is contingent on annual funding from DEW.

Centralized Learning

The Conference Center at OCLC, Dublin, Ohio
All Sessions 8:30 a.m.-3:30 p.m.

- **August 13, 2026**
- **January 13, 2027**
- **June 9, 2027**

Regional Learning

Dates TBD

3.5-hour session
four times per year

Coaching

Monthly In-School Leadership Performance Coaching

- Each principal is assigned a coach
- Dates TBD by principals and coaches

In-District Progress Checks

1.5-hour sessions two times a year

Learn More & Apply

OhioInclusiveInstructionalLeadership.org

QUESTIONS?

Contact **Libby Wallick**, PhD, IIL Project Consultant at wallicly@ucmail.uc.edu