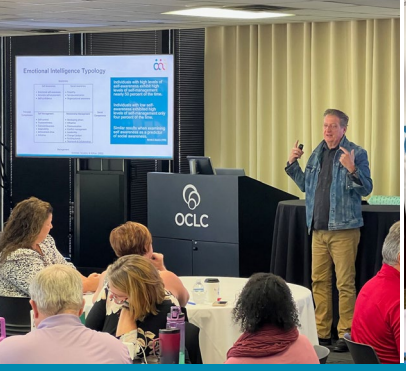


OHIO Inclusive Instructional Leadership

# Take the Next Step in Your Journey to Support Systemwide and Sustainable Improvements in Teaching and Learning

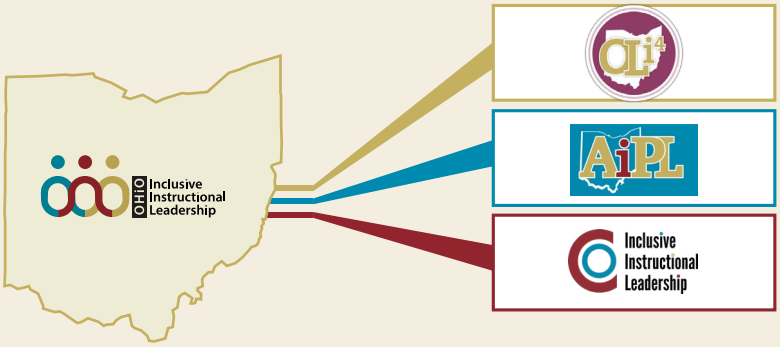
## NEW COHORTS FOR 2026-2027

Imagine a world where all students are granted comprehensive, high-quality, and personalized experiences that ensure optimal learning and achievement. This vision is achievable, but it requires district and school leaders to foster a culture of continuous improvement that values and supports each student's academic success, engagement, and well-being.

Ohio IIL recognizes the important and different roles that each instructional leader plays in a student's success. That's why our professional learning is customized by role—from central office staff to principals, teachers, teams, and coaches. This approach provides a continuum of collaborative professional learning across the school system. Ultimately, *students* do better when *adults* do better.

## PROVIDING A CONTINUUM OF COLLABORATIVE PROFESSIONAL LEARNING

Ohio IIL's offerings include:




- **Ohio Leadership for Inclusion, Implementation & Instructional Improvement** (OLi⁴)
- **Ohio Advancing Inclusive Principal Leadership** (OH-AiPL)
- **Central Office Professional Learning** (COIIL)

## APPLY NOW FOR 2026-2027

OLi4 AiPL Inclusive Instructional Leadership

**OhioInclusiveInstructionalLeadership.org**

*Inclusive instructional leadership (IIL) supports educators in school districts and schools to promote high levels of learning for all students, including students with learning challenges and/or those receiving special education services. It focuses on instructional leadership through the use of four key strategies - (1) promote systemwide learning, (2) prioritize teaching and learning, (3) build capacity through support and accountability, and (4) sustain an open and collaborative culture - that are actualized through the use of leadership teams [e.g., district teams, building teams, teacher-based teams, PLCs, etc.].*

# PROFESSIONAL LEARNING FOR:

## PRINCIPALS & ASSISTANT PRINCIPALS

OLi⁴ two-year professional learning program designed to build your instructional leadership capacity using evidence-based strategies, team collaboration, and expert coaching.

OLi⁴ participants progress through the program as part of a cohort, learning with and from other school leaders, receive targeted professional development, technical assistance in applying what they learn, and one-on-one monthly coaching from a trained coach.

*"OLi⁴ provides building and district leaders the opportunity to gain valuable skills by attending meaningful learning sessions, engaging in collaborative discussions with colleagues, and implementing research- and evidence-based strategies throughout your building or district."*

**John Maynard,**
*Principal, Cesar Chavez College Preparatory School, Educational Solutions*

*"Your dedication and guidance throughout the AiPL training have been invaluable to me and the Youngstown City team. Thank you for imparting valuable leadership insights and empowering us to confidently lead our school. Your contributions will undoubtedly shape our professional journey moving forward."*

**Kayla Fellows,**
*Instructional Coach*
*Youngstown City Schools*

## LEADERSHIP & IMPLEMENTATION TEAMS

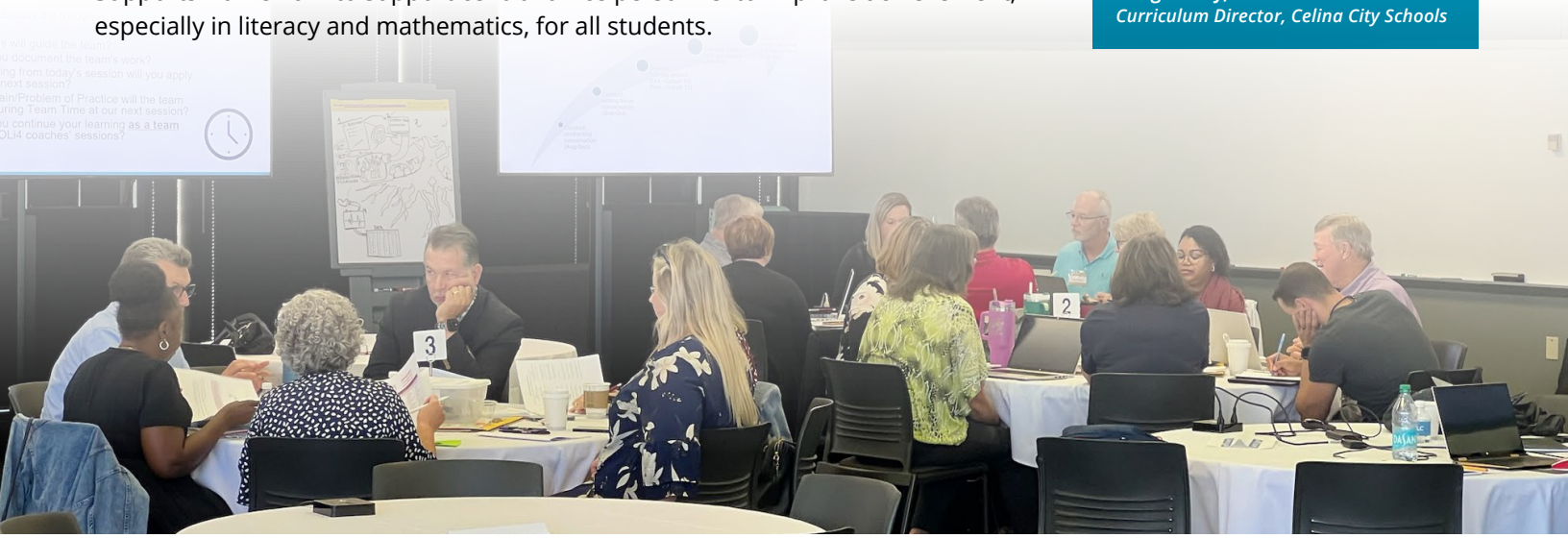
OH-AiPL is a two-year, application-based professional learning series for teams to examine, refine, and improve strategies for engaging all students in learning in order to improve achievement, especially in literacy and mathematics. Teams are supported by a coach who works to guide them in their learning, collaboration, and implementation of evidence-based strategies.

OH-AiPL was initiated as part of the national Advancing Inclusive Principal Leadership State Initiative supported by the Council of Chief State School Officers (CCSSO) and the Collaboration on Effective Educator Development, Accountability, and Reform (CEEDAR) Center.

## CENTRAL OFFICE & PRINCIPAL SUPERVISORS

COIIL provides professional learning opportunities designed to learn and apply research- and evidence-based instructional leadership practices.

This professional learning series is designed to leverage the use of existing structures (e.g., leadership teams) and Ohio's Integrated Multi-Tiered System of Supports framework to support central office personnel to improve achievement, especially in literacy and mathematics, for all students.

*"COIIL is unique and rewarding. We get the opportunity to network with central office personnel across the state to discuss current leadership research approaches and strategies. The facilitators promote an environment that not only fosters creativity but also allows us to be vulnerable and intentional in sharing our experiences with each other. That is where the magic (learning) happens!"*

**Vaughn Ray,**
*Curriculum Director, Celina City Schools*